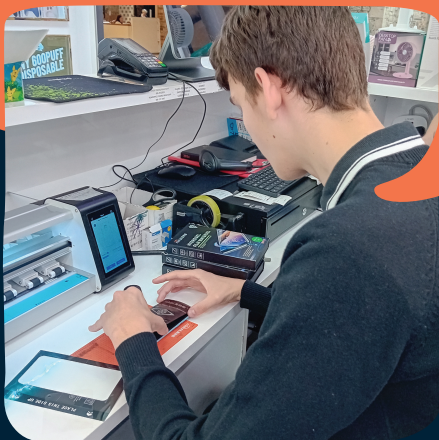


OUR PURPOSE:

- To support you to make a successful post school transition of your choice.
- To enable you to sustain your mainstream post school pathway.
- To help you prepare for, find and stay in paid employment.

"Having my CEF support me throughout school into a job and now in college has really helped me in my career so far. I am now in OFI College completing my Multi-media Games and VR L5 course. I don't think I would be doing all of this without WALK PEER. Thank you."

- Participant



WALK PEER

WALK PEER is a **Supported Transition** programme collaborating with partner schools to support school leavers, with additional educational needs, to **bridge the gap** to mainstream further education, training and employment.

WANT TO FIND OUT MORE



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Providing Equal Employment Routes



An Roinn Oideachais
Department of Education



This project was approved by Government with support from the Dormant Accounts Fund



CAREERS &
EMPLOYMENT

WHO WE ARE



WALK are **leaders in a movement for change**, empowering people with disabilities to live self-determined lives in an equal and inclusive society.

“WALK PEER has empowered both our students and staff in a supportive role, focusing on the development of employment skills through work site visits, work placements and one to one sessions. Over the years our students have benefited and experienced success through this initiative and we have easily embedded it into our Senior cycle curriculum and school ethos.”
- *St Brigid's Dundalk (Deputy Principal)*



HOW WE DO IT

WALK PEER Careers & Employment Facilitators (CEF) work with students in their final two years of school to develop ambitious and sustainable post school transition plans. For those students who choose to transition to mainstream further education, training, and/or employment the CEF continues mentoring and supporting them for three years after school.



“As a young adult with a disability my daughter had never really been asked what her dreams and aspirations were until she started the PEER programme. I am delighted to say my daughter is going to college in September with all the supports she needs in place to do something she wants to do for a career, and it's all down to the PEER programme and seeing my child and her potential and not just her disability.” - *Parent*



WE ARE



- **Participant centred** – creating Personal Progression Plans and guidance to achieve career goals.
- **Individualised** – focused on individual's dream, goals, ambitions and interests to develop sustainable personal outcomes.
- **Impact driven** – provide preparation for work, securing meaningful work experiences, on-the-job support & mentoring.
- **Collaborative** – foster positive working relationships with participants, schools, further education and training providers, and partner employers.
- **Research backed** – best practice approaches to ensure our work is leading change for young people with additional support needs to live self-determined lives in an equal and inclusive society.